

## 13. EDUCATION

### Preface

The Under graduate Course in Education as per the NEP-2020 guidelines is meant for the 3-year UG Major, Multidisciplinary and Skill Enhancement course program, 4-year UG Honours, and Honours with the Research program of the University at the beginning of their careers .

The course in Education consists of:-

Three papers in the 1<sup>st</sup> semester

EDN-100: Introduction to Education (Major)

MDC- 116: Introduction to Psychology

SEC- 131: Motivation

Three papers in 2<sup>nd</sup> semester

EDN-150: Foundation of Education (Major)

MDC- 166: Introduction to Educational Psychology

SEC-182: Confidence Building

These papers will enable the learners to demonstrate their understanding of the subject and deliver meaningful learning experiences by integrating their knowledge of content, pedagogy, the learner and the learning environment; engaging in the reflective instructional cycle of planning, instructing, assessing, and adjusting based on data; and applying a variety of communication, instructional, and assessment strategies.

It will facilitate learning through joint productive activity among teachers and students, developing students' competence in communication throughout all instructional activities, connecting curriculum to experience and skills of students' home and community, challenging students toward cognitive complexity, and engaging students through dialogue, especially instructional conversation.

### Programme Outcomes

At the end of the programme, the students are expected to have sound knowledge of fundamental concepts of Education. The acquired knowledge will enrich the skills for professional collaboration, and interactions with peer mates, teachers, parents, and the community.

## **EDN-100: INTRODUCTION TO EDUCATION**

**(Contact Hours: 60, Credits: 4)**

**Objectives:** This course will help the learners to develop a positive attitude towards Education. It will sensitize the students on the importance of Education as a discipline. It will also help learners to identify future job opportunities relating to Education as a discipline.

### **Learning Outcomes**

At the end of the course students are able to:

1. demonstrate comprehensive knowledge and understanding in the academic field of study
2. assess learning experiences that will help instil deep interest in learning about the effects of mass media in Education
3. discover and contextualise knowledge and can engage themselves in developing a curriculum
4. adapt skills that are necessary for planning, organising and present a report on an activity

### **UNIT I      Concept of Education**

- Meaning; Aims; Functions; Importance
- Principles of Education
- Types of Education
- Scope of Education

### **UNIT II      Mass Media in Education**

- Meaning; Functions of Mass Media
- Structure of Mass Media
- Multi Media in Education
- Effects of Mass Media in Education

### **UNIT III      Concept of Curriculum**

- Meaning; Characteristics; Need and Importance
- Principles of Curriculum Construction
- Types of Curriculum
- Factors Influencing Curriculum

### **UNIT IV      Co-curricular Activities**

- Meaning and Importance of Co-Curricular
- Scope of Co-curricular Activities
- Types of Co-curricular Activities
- Benefits of Co-curricular Activities

### Assignments (Choose any one)

1. Prepare a plan for any one non-academic activity: Examples: Science quizzes; poetry competition; story writing competition; mathematics Olympiads; extempore; project exhibition, Essay competitions or Debate competition; poster drawing; folk art work; etc.
2. Prepare any one plan from the following, for organising: a Cultural event; scouting and guiding; celebrating cleanliness day; taking part in college councils; volunteering for social work; etc
3. Prepare, organise and report on any one recreational activity that you have performed: Example: Picnic; Mountain Hike; workshops; group games; industrial or factory visits; field visits; etc

### References

- Aggarwal, J.C.(2018). *Curriculum Development Planning & Instruction*. Doaba House: India
- Aggarwal, J.C.(2020). *Philosophical Foundations of Education*. Shri Vinod Pustak Mandir: India
- Chawla,A.(2021). *Introduction to Mass Communication* | First Edition | By Pearson Education: India
- Dutta, K. B. *Mass Media in India*. (2005). Akansha Publishing: India.
- Ferguson. (2001). *Co-curricular Activities: A Pathway to Careers*. Facts On File Inc.
- Egyankosh. (n.d.). *Co-Curricular Activities*.  
<https://egyankosh.ac.in/bitstream/123456789/47006/1/Unit-13.pdf>
- KKHSOU. (n.d.). *Co-Curricular Activities*. [https://kkhsou.ac.in/eslm/E-SLM\\_Main/5th%20Sem/Bachelor%20Degree/Education/Education%20Major/English%20medium/Educational%20Management%20English%20Medium/Block%202/Unit%20-12.pdf](https://kkhsou.ac.in/eslm/E-SLM_Main/5th%20Sem/Bachelor%20Degree/Education/Education%20Major/English%20medium/Educational%20Management%20English%20Medium/Block%202/Unit%20-12.pdf)
- Pandey, Jyoti. (2015). *Principles Of Education and Curriculum Development*. KSK: India.
- Ravi, V. (2015). *Curriculum Development*. Lulu.com: India.
- Sudhakara Reddy, T. J. & Bhaskara, Digumarti Rao. (2016). *Co-Curricular Activities*. APH Publishing Corporation: India.
- Talla, Mrunalini. (2012).*Curriculum Development: Perspectives, Principles and Issues*. Pearson Education India.
- Venkateshwara Rao, N. (2020).*Introduction to Media and Mass Communication*. Kanishka Publishers: India.

## **EDN-150: FOUNDATION OF EDUCATION**

**(Contact Hours: 60, Credits: 4)**

**Objectives:** This course will enable the students to deep knowledge and understanding of the philosophical, sociological, political and economic foundations of education. It will also develop in them the ability and commitment to engage in a critical analysis of educational issues and to apply the results of that analysis to educational reconstruction.

### **Learning Outcomes**

At the end of the course, students are able to:

1. explain the concept and the need of Education
2. summarize the types of democracy related to education
3. examine the aims of education.

### **Unit I Concept of Education**

- Meaning, Nature and Scope of Education
- Forms of Education:-Formal, Informal and Non-formal
- Distinction between Education and Literacy
- Role of Education in National Development

### **Unit II Aims of Education**

- Need and Significance of Aims of Education
- Determinants of Educational Aims
- Type of Aims of Education
  - i) Ultimate Proximate Aims of Education
  - ii) Liberal and Vocational Aims of Education
- Democratic Citizenship as an Aims of Education

### **Unit III Freedom and Discipline in Education**

- Meaning, Need and Importance of Freedom
- Meaning, Need and Importance of Discipline
- Relationship between Freedom and Discipline
- Role of Teachers in maintaining Discipline

### **Unit IV Democracy and Education**

- Meaning, Types and Characteristics of Democracy
- Principles of Democracy

- Democracy in Education
- Role of Teachers in a Democracy

**Assignments (Choose any one)**

1. Challenges of the NEP-2020 in Higher Education
2. Rights and duties of a democratic citizen( Give a detailed report by consulting primary or secondary sources)
3. Multi Cultural Education: Issues and Challenges( Give a detailed report by consulting primary or secondary sources)

**References**

- Dewey, J. (2009). *Democracy and Education*. Merchant Books Publication.
- Gingell, J. & Winch, C. . (1999). *Key Concepts in the Philosophy of Education*. Taylor & Francis Ltd.
- Latchanna, G. et al. (2016). *Foundations of Education*. Hyderabad: Neelkamal Publication.
- Mishra, S. (2022). *Philosophy of Education*. Notion Press.
- Mrunalini, T. et al. (2016). *Philosophical Perspectives of Education*. Hyderabad: Neelkamal Publication.
- Pathak, R.P. (2019). *Philosophical and Sociological Foundations of Education*. Kanishka Publishers.
- Ravi, S.S. (2015). *Philosophical and Sociological Bases of Education*. PHI Learning.
- Saikia, P. (2019). *Sociological Foundations of Education*. DVS Publishers.
- Singh, M. & Singh, U. (2011). *Sociological Foundations of Education*. Laxmi Publications.
- Whitehead, A.N. (2022). *The Aims of Education*. Nation Press.